

Pacific College Bulletin

Published Quarterly by Authority of the Board of
Managers of Pacific College, Newberg, Oregon

VOLUME XXII

MAY, 1929

NUMBER 1



CATALOGUE 1928-29

Announcements for 1929-30

Entered as second-class matter, June 22, 1908, at the postoffice at
Newberg, Oregon, under the act of
July 16, 1894

THIRTY-SEVENTH ANNUAL CATALOGUE

CALENDAR**1929**

September 16, Monday—First Semester Begins.
September 16 and 17—Matriculation and Registration of Students.
September 18, Wednesday—Instruction Begins in All Departments.
November 27, Wednesday—Thanksgiving Recess Begins at 4 p. m.
December 2, Monday—Recitations Resumed at 8:00 a. m.
December 20, Friday—Christmas Vacation Begins at 4 p. m.

WINTER VACATION**1930**

January 6, Monday—Recitations Resumed at 8:00 a. m.
January 15, Wednesday—Last Day for Handing in Subjects of
Theses for Degrees.
January 31, Friday—First Semester Ends.
February 3, Monday—Second Semester Begins.
April 4, Friday—Spring Recess Begins at 4:00 p. m.
April 14, Monday—Recitations Resumed at 8:00 a. m.
May 14, Wednesday—Last Day for Handing in Theses for Degrees.
June 7, Saturday—Music Recital, 8:00 p. m.
June 8, Sunday—
11:00 a. m. Baccalaureate Service.
8:00 p. m. Address Before the College Christian Associations.
June 9, Monday—Class Day Exercises, 8:00 p. m.
June 10, Tuesday—
9:00 a. m. Final Meeting of Board of Trustees.
10:00 a. m. Commencement.

SUMMER VACATION

BOARD OF MANAGERS

| | Term Expires |
|---|--------------|
| — 3 Clarence J. Edwards, Tillamook, Oregon..... | 1929 |
| — 2 Milo P. Elliott, Newberg, Oregon..... | 1929 |
| — 2 J. Harlan Smith, Newberg, Oregon..... | 1929 |
| — 1 Laura Hammer, 2419 62nd St., S. E., Portland, Oregon..... | 1929 |
| — 2 Anna B. Miles, 993 Court St., Salem, Oregon..... | 1929 |
| — 1 Amanda M. Woodward, Newberg, Oregon..... | 1930 |
| — 2 William Rees, 268 E. 50th St., Portland, Oregon..... | 1930 |
| — 2 Joseph B. Hollingsworth, Corvallis, Oregon..... | 1930 |
| — 2 J. Ray Pemberton, 1455 So. Commercial St., Salem, Oregon..... | 1930 |
| — 2 Hervey M. Hoskins, Newberg, Oregon..... | 1930 |
| — 2 John H. Rees, Springbrook, Oregon..... | 1931 |
| — 2 Alpheus R. Mills, Springbrook, Oregon..... | 1931 |
| — 2 Clifford N. Terrell, Newberg, Oregon..... | 1931 |
| — 2 S. Lewis Hanson, 1110 E. Salmon St., Portland, Oregon..... | 1931 |
| — 2 Thomas W. Hester, Newberg, Oregon..... | 1931 |
| — 2 Levi T. Pennington, Newberg, Oregon..... | (ex-officio) |

OFFICERS FOR THE BOARD

| | |
|--|----------------|
| Alpheus R. Mills, Springbrook, Oregon..... | President |
| John H. Rees, Springbrook, Oregon..... | Vice-President |
| Hervey M. Hoskins, Newberg, Oregon..... | Secretary |
| Oliver Weesner, Newberg, Oregon..... | Treasurer |

COMMITTEES OF THE BOARD**Executive**

John H. Rees, Hervey M. Hoskins, Clifford N. Terrell, Alpheus R. Mills

Faculty and Officers

Hervey M. Hoskins, Anna B. Miles, S. Lewis Hanson, Thomas W. Hester, J. Ray Pemberton, Amanda M. Woodward

Buildings and Grounds

Milo P. Elliott, Alpheus R. Mills, Hervey M. Hoskins, S. Lewis Hanson, J. Harlan Smith

Museum and Library

Amanda M. Woodward, Clarence J. Edwards, Anna B. Miles, Laura Hammer

Finance

Thomas W. Hester, Clifford N. Terrell, John H. Rees, Joseph B. Hollingsworth, William Rees

TRUSTEES OF ENDOWMENT FUND

Clarence Butt, Attorney, Newberg.
 J. C. Colcord, Investments, Newberg.
 Thomas W. Hester, Physician, Newberg.
 Samuel L. Parrett, President U. S. National Bank, Newberg.
 Oliver Weesner, College Treasurer, Newberg.

OFFICERS OF ADMINISTRATION

| | |
|--|----------------------------|
| Levi T. Pennington..... | President |
| Russell W. Lewis..... | Vice-President |
| Chase L. Conover..... | Registrar |
| Oliver Weesner..... | Treasurer |
| Laura A. Betts..... | Librarian |
| Horace C. Terrell..... | Governor Men's Dormitory |
| Dorothy Verplank..... | Matron Women's Dormitory |
| Eldon A. Newberry..... | Field Secretary |
| <hr style="width: 10%; margin: 10px auto;"/> | |
| Hallie R. King..... | Secretary to the President |

PACIFIC COLLEGE VISITING COMMITTEE

(Appointed by Oregon Yearly Meeting of Friends)

Ethel Hutchins, 1067 East Main Street, Portland, Oregon.
 Dillon H. Brown, Springbrook, Oregon.
 Irena B. Cunningham, 1395 S. Liberty Street, Salem, Oregon.
 Donald E. Edmundson, 6108 89th Street, S. E., Portland, Oregon.
 Mary King, 755 Harold Ave., Portland, Oregon.
 Ezra G. Pearson, 812 East 48th Street, Tacoma, Washington.
 Louie Choate, Greenleaf, Idaho.
 John Lundquist, Entiat, Washington.

PACIFIC COLLEGE FACULTY AND OFFICERS

Date following name indicates date of election to position on faculty

LEVI T. PENNINGTON, 1911, President, Professor of Philosophy and Religious Education.

A. B. Earlham College, 1910; Pastor Friends Churches, 1904-11; Director of Forward Movement of Friends in America, 1919-21; A. M. University of Oregon, 1922; D. D. Linfield College, 1923; Pacific College, 1911—.

OLIVER WEESNER, 1909, Professor of Mathematics and Physics.

B. S. Earlham College, 1909; Teacher in Public Schools of Indiana, 1903-06; Teacher of Mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow University of Washington, 1912-13 and 1913-14; Registered professional engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—.

RUSSELL W. LEWIS, 1912, Professor of English.

B. S. Pacific College, 1910; Ph. B., Penn College, 1910; Instructor in English, Newberg H. S., 1911-12; Graduate Student, University of California, Summer term, 1912; Graduate Student, University of Oregon, Summer term, 1918; Graduate Student, University of California, 1919-20; M. A., University of California, 1922; Graduate Student University of Oregon Summer School, 1926; Pacific College 1912—.

FLOYD W. PERISHO, 1915, Professor of Chemistry.

B. S. Penn College, 1903; Graduate Student, Penn College, Summer 1903; Professor of Science and Mathematics, Nebraska Central College, 1908-10; 1911-15; Acting President, 1912-13; Graduate Student, University of Nebraska, Summer, 1914; Graduate Student University of Washington, Summer, 1916; Graduate Student University of Oregon, Summer, 1918, 1919; Graduate Student University of Iowa, 1922-23; M. S. University of Iowa, 1923; Graduate Student, University of Iowa Summer School, 1926; Graduate Student University of Iowa, 1928-29; Pacific College, 1915—.

PERRY D. MACY, 1924, Professor of History and Political Science.

B. S. Pacific College, 1907; B. D. Hartford Theological Seminary, 1913; Secretary Y. M. C. A. Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches 1913-15; Field Secretary and Evangelistic Superintendent New England Yearly Meeting of Friends, 1915-18; Pastor Friends Churches 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student University of Oregon, Summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, Summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College 1924—.

PACIFIC COLLEGE

*DWIGHT W. MICHENER, 1923, Professor of Economics and Sociology.

A. B. Penn College, 1922; M. A., T. Wistar Brown Graduate School, Haverford College, 1923; Graduate Student, University of California, Summer term, 1924; Graduate Student University of Washington, Summer term, 1925 and 1926; Graduate Student University of Wisconsin, Summer term, 1927; Graduate Student Columbia University, 1928-29; Pacific College, 1923—.

Prof - 2 CHASE L. CONOVER, 1926, Professor of Psychology and Education.

A. B. Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School, Davenport, Iowa, 1925-26; Pacific College, 1926—.

2 (B. S.) BERTHA McCracken, 1927, Professor of Spanish.

B. S., Penn College, 1914; Graduate Student, Bryn Mawr, 1914-15; Pacific College, 1915-18; Graduate Student, University of Washington, Summer term, 1916, 1917; Teachers' class in Spanish, Cuba, 1918-19; Pacific College 1927—.

1 MARY C. SUTTON, 1915, Professor of Biology.

A. B., University of Washington, 1911; Assistant in English and Language, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington, Summer terms, 1916, 1917 and 1918; Student of University of California, Summer term, 1921; Graduate Student, University of Oregon, Summer term, 1922; Graduate Student, University of California, Summer term, 1924; Graduate Student, University of Oregon, 1926-27; A. M., University of Oregon, 1927; Pacific College, 1915—.

Prof - 2 EMMETT W. GULLEY, 1928, Director of Physical Education and Acting Professor of Economics and Sociology.

A. B., Pacific College, 1917; Student Hartford Theological Seminary, 1917-18; Mission work in Mexico, 1918-23; M. A., T. Wistar Brown Graduate School, Haverford College, 1924; Field Secretary New York Yearly Meeting of Friends, 1924-28; Pacific College 1928—.

Mr. + Mrs. Gerald 2 †HELEN HESTER WOOD, 1928, Acting Professor of Chemistry.

A. B., Pacific College, 1924; A. B., Friends University, 1925; High School Teacher, 1925-28; Pacific College, 1928—.

1 ALICE B. MYERS, 1928, Professor of German and French.

A. B., Reed College, 1923; graduate assistant in Literature, Reed College, 1923-26; graduate student University of California, summer term 1924, 1926-27, summer term 1927, spring term 1928; M. A., University of California, 1927; Pacific College 1928—.

*Resigned

†Filling temporary vacancy, 1928-29.

_____, Professor of Economics and Sociology.

To be elected.

†HORACE C. TERRELL, 1928, Assistant in English and History.
A. B., Earlham College, 1923; graduate student Stanford University, 1924; High School teaching, 1924-28; Pacific College, 1928—.

EMMA MENDENHALL HODGIN, 1909, Instructor in Latin and English.

B. L., Earlham College, 1890; Teacher of Languages, Vermillion Grove, Illinois, Academy, 1890-93; Teacher of Languages in Union High Academy, Indiana, 1893-95, 1902-1909; Graduate Student University of Indiana, Summer 1909; Pacific College 1909—.

†MARY L. JOHNSON, 1916, Principal of Commercial Department.
Graduate Hayward College, Accounting Department, 1900; Business Office Practice, 1909-11; Graduate Behnke-Walker Business College, Shorthand Department, 1914; Teacher Behnke-Walker Business College, 1915, 1916 and 1917; Gregg School, Summer Normal session, 1919; Armstrong School, Berkeley, summer, 1927; Pacific College 1916—.

†HUBERT E. ARMSTRONG, 1926, Instructor in History and Science, and Assistant in Athletics.

A. B., Pacific College, 1925; Student University of Washington, Summer term, 1925; Instructor in History and Athletic Coach, Nebraska Central College, 1925-26; Graduate Student Haverford College, 1928-29; Pacific College 1926—.

2 †J. WINFORD MATHER, 1927, Principal of Academy and Instructor in Mathematics and Science.

A. B., Penn College, 1922; Graduate Student Iowa State College, 1922-23; Officer State Industrial School, 1923-24; Graduate Student University of Iowa, Summer term, 1924; Athletic Coach and Instructor in Mathematics Nebraska Central College, 1924-25; Government Teacher Philippine Islands, 1925-27; Pacific College 1927—.

†DOROTHY VERPLANK, 1928, Instructor in English and Director of Physical Education for Women.

A. B., Whittier College, 1926; Graduate Student T. Wistar Brown Graduate School, Haverford College, 1927; Secretary Pacific Branch American Friends Service Committee, 1927-28; Pacific College 1928—.

†LAURA A. BETTS, 1928, Librarian.

A. B., Penn College, 1922; assistant librarian, Penn College, 1919-21; Des Moines Public Library, 1922-25; Pratt Institute

†Filling temporary vacancy, 1928-29.

†Service terminated by discontinuance of Preparatory and Commercial Department.

*Resigned.

Library School, 1925-26 (Graduate 1926); Librarian Lincoln Heights Branch Library, Des Moines, 1926-28; Pacific College, 1928—.

— — — —, Librarian.

To be elected.

- 1 / EVA HUMMER HULL, 1903, Piano, Violin, Viola, Organ and Harmony.

Pupil of Cincinnati Conservatory of Music; Pupil of Andres, Armin Doernor, Bloom and Eich; Teacher of Violin and Piano at Ohio Wesleyan University, 1900; Director of Music at Muskingum College, 1901-08; Pacific College, 1908—.

- 2 ALEXANDER HULL, 1908, Voice, 'Cello, Harmony, Counterpoint, Composition and Orchestration.

A. B. Muskingum College, 1906; B. M. University of Pennsylvania, 1909; Theory and Orchestration, Hugh A. Clark, Mus. Doc.; Voice, H. A. Preston, H. B. Turpin, J. Henry Kowalski; Violoncello, Michael Brandt; Pacific College, 1903—.

OFFICERS AND COMMITTEES OF THE FACULTY

OFFICERS

Levi T. Pennington, Chairman.

Russell W. Lewis, Vice-chairman.

Mary C. Sutton, Secretary.

Helen Hester Wood, Treasurer.

Perry D. Macy, Manager Bookstore.

Emmett W. Gulley, Fire Marshal.

Laura A. Betts, Supervisor of Dramatics.

Perry D. Macy, Member College Athletic Council and State Athletic Board.

COMMITTEES

Discipline—Russell W. Lewis, Chase L. Conover, J. Winford Mather, Dorothy Verplank, Mary C. Sutton.

Advanced Standings and Extra Work—Emma M. Hodgkin, Oliver Weesner, Mary L. Johnson, Bertha McCracken, Chase L. Conover.

Student Affairs—Mary C. Sutton, Emma M. Hodgkin, Horace C. Terrell, Dorothy Verplank, Perry D. Macy.

Athletics—Emmett W. Gulley, Horace C. Terrell, Dorothy Verplank, Helen Hester Wood, Perry D. Macy.

Chapel—Chase L. Conover, Bertha McCracken, Russell W. Lewis, Mary L. Johnson, Emmett W. Gulley.

Library—Laura A. Betts, Perry D. Macy, Oliver Weesner, Mary L. Johnson, Alice B. Myers.

Social—Bertha McCracken, Alice B. Myers, Helen Hester Wood, J. Winford Mather, Laura A. Betts.

Faculty Representation on Committee on Cooperation—Emma M. Hodgkin, Russell W. Lewis, Mary C. Sutton.

Pacific College

A Standard College of Oregon

Ever since its establishment Pacific College has sought to maintain not only a high standard in other matters pertaining to Christian education but a high standard of scholarship, and the success of its graduates is ample proof that this high scholastic standard has been maintained.

For many years there was little permanent endowment for any of the colleges of the state, but with the advancing requirements of standardization it became necessary for the independent colleges of Oregon to meet a financial, as well as a scholastic, standard.

These financial requirements made necessary by the state law and administered under the direction of the United States Bureau of Education were met by the college in 1925, and it has since had the recognition of the United States Bureau of Education, the Oregon State Department of Public Instruction, the State University and the educational authorities of neighboring states as a standard college of Oregon.

The Purpose of Pacific College

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." It offers the work of a college of liberal arts and sciences leading to the A. B. or B. S. degree under influences that are wholesome and definitely Christian during those years when character is so rapidly developing and crystalizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the nature of things cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as a state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way, which the state school cannot undertake in view of the many forms of religion represented not only among its students, but among the citizens who support it.

Pacific College is definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as personal Savior and Lord, especially in view of the fact that if a student completes his college or even his high school course without becoming a Christian, he is far too likely never to take that step. Pacific College seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. The student who does not dedicate himself to Christ before completing his college course is too likely never to make that dedication. Pacific College seeks to assist its students to find their work in life, and at least to begin their definite preparation for it. This vocational guidance is given not in any forced, artificial way, but by showing the world's need and revealing to the student his own capacity to meet that need.

History of Pacific College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church, and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers, with blocks of wood for some of the seats. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was enlarged to college rank, the preparatory department being retained. (The Academy is being discontinued after 1928-29, and only work of strictly college grade will be offered.)

In January, 1895, a joint stock company for the maintenance of the college was organized and incorporated, with a capital of \$40,000. In 1906 the stock feature was abolished, and the stockholders became life members of Pacific College Corporation.

The other members of the Pacific College Corporation have been chosen from time to time by Oregon Yearly Meeting on nomination by the College Board and the Corporation itself.

The direct control of the work of the college is vested in the faculty, chosen by a Board of Managers. This Board is elected by the College Corporation on nomination of the Board itself, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

While denominational in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and sub-

mitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestion, advice or encouragement they deem proper. But though thus related to Friends, the college is open to all young people of good character and adequate preparation on an equal basis.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends, who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two fifths of this Board are nominated by the Board itself, two fifths by the Permanent Board of Oregon Yearly Meeting and one fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the chairman of the finance committee of the College Board of Managers, the college treasurer, and three able and judicious business men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds.

Equipment

From its very humble beginning Pacific College has grown until today its work is done in five buildings on a campus of over 23 acres, at the edge of Newberg, an ideal town for a college. The Southern Pacific electric line runs along the front of the campus and all trains stop at the college on signal. Trains and stages furnish ample transportation in both directions.

The buildings consist of Wood-Mar Hall, the main college building; Kanyon Hall, the dormitory for women; the original college building, used as a dormitory for men; a chemistry building erected in 1922; and the gymnasium.

These buildings, with the athletic field, occupy the front half of the campus. The rear of the campus is a beautiful wooded canyon, through which runs a stream and in which there are splendid opportunities to study birds, trees, flowers, etc., as the woods have been left as nearly in a state of nature as possible.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin, who had so much to do with the raising of the funds for its erection, contains most of the rooms for recitations, the auditorium, which seats over 700, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room.

The old college building contains the rooms for the men students and the governor of the dormitory, and the south wing of the building has additional class rooms. This is the building in which Herbert Hoover, now president of the United States, was a student in the early years of Pacific.

The gymnasium was originally built by the students themselves, and has recently been greatly improved by the enterprise of the student body. It is used by both the men and women of the college, basketball being the chief indoor sport, aside from regular gymnasium training which is provided for all students. All Freshmen and Sophomores are required to take physical training work unless specially excused. Two years of physical culture are required for college graduation.

The library has been largely built up during the last few years. It now contains over 8,000 volumes, an unusually large share of which are of very recent purchase. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing arrangement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences.

Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college. There is a student body organization, of which all students are members and under the direction of which many of the activities are carried on.

Independent of this student body organization are the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meetings, the associations, jointly or separately, conduct Bible study classes, student prayer meetings, mission study classes, deputation meetings, with services

in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There are two college literary societies, the Agoreton for men, and the Trefian for women. These hold their regular meetings for members only, and occasionally give public meetings.

There is a keen interest in athletics, soccer, basketball, baseball, volley ball and tennis being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

Excellent Glee Clubs are maintained for both men and women under the direction of the Music Department. Every year a number of concerts are given, both in Newberg and in other cities.

A bi-weekly paper, The Crescent, is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year the college has an excellent Lyceum course, with the best lectures, concerts, etc., which are obtainable.

Various other student activities are carried on, including a May Day celebration every two years, local contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, baseball, etc.

A point system has been adopted to guard against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75 per cent.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester.

Semester grades are made from daily recitations, written tests and final examinations. All work missed on account of absence from class is required to be made up. In case of unexcused absences, the student receives no credit for the recitations missed.

Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for

students from outside of Newberg an environment as nearly like that of the Christian home as possible.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations. Room rent is payable in advance. When not so paid an extra charge of 50 cents per month will be made.

DORMITORY FOR YOUNG WOMEN—This building, commonly known as Canyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. The rooms are large, each furnished with single beds, mattresses, pillows, table, chairs, and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. Each floor has a bath room with hot and cold water, and the building is heated by furnace and lighted by electricity throughout. In addition to the rooms for students, there are living rooms for the matron and student parlors on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.50 to \$2.00 per week for each student where two share a room, or from \$2.25 to \$3.50 per week where one occupies a room alone.

DORMITORY FOR YOUNG MEN—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bed-clothing, towels, napkins, etc., all of which should be properly marked. The bath room contains a large shower bath, with hot and cold water. The building is furnace heated and electric lighted. Room rent is from \$2.00 to \$2.75 where a student rooms alone, or \$1.25 to \$1.75 each where two students room together.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its care, especially those who reside in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

When students board in their own homes they are still subject to the college rules and regulations and are expected to observe study hours and other college requirements as if in the dormitories. Where special arrangements are made by parents or guardians, and for just cause, students whose homes are distant from the college may board in private families which co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the fac-

ulty. If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

Boarding

Board in the college dormitories the coming year will be at the rate of \$4.50 per week.

Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50.00 per semester. A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour.

For each student there is a charge of \$2.00 each semester for library fee.

A student affairs fee of \$3.00 per semester is charged each student, this plan having been proposed by a unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc., conducted by the student body, subscription to the college paper, etc.

Fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, with breakage extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$3.00 per semester will be required of each student of chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination, unless for special reason this fee is remitted by the facul-

ty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades may be withheld from students whose college bills are not paid in full.

Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

| | |
|---------------------------|----------------------|
| Tuition | \$100.00 |
| Library Fee | 4.00 |
| Student Affairs Fee | 6.00 |
| Board and Room | \$207.00 to \$252.00 |
| Total..... | \$317.00 to \$362.00 |

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantages of the college within the reach of all.

Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended in the form of scholarships, which are loaned to students who are unable to meet at once the expenses of an education. A number of such loans will be placed next year. The college also affords an opportunity to a limited number to work in payment of tuition or other college expenses.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over seven hundred dollars available to college students.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain a reputable standing in their classes. Application for aid in any of the above forms should be made to the president of the college as early as possible.

Scholarships and Prizes

A scholarship in the college is given each year to the student having the highest rank for scholarship and character graduating from Greenleaf Academy. This is good for the regular tuition of the Freshman year.

A scholarship, good in any of the colleges of the conference,

is given each year by the Conference of Independent Colleges of Oregon, to every commissioned High School of the state. This scholarship is good for a \$50 credit toward a year's tuition in Pacific College.

These scholarships are good only for the year following the High School or academy graduation.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the faculty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends' colleges.

The J. Wilbur Elliott Award is given each year to the Freshman man adjudged to have made the greatest contribution in Christian life and service.

The Peace Association of Friends in America offers each year a first prize of \$25 and a second prize of \$10 for a Pacific College Peace oratorical contest.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

Terms of Admission

The following minimum entrance requirements have been adopted by all the institutions of higher education in Oregon, the applicant for admission to college being required to meet the requirements under one of three plans:

First, fifteen units from a four year high school, not less than ten of which shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least three units of English; or, twelve units from a senior high school not less than eight of which shall be in the departments mentioned, with at least two units of English.

Second, fifteen units from a four year high school, including five sequences, with at least two majors and three minors, of which not less than a major (three units) and two minors (two units) shall be in the departments of English, Foreign Language, Social Science, Mathematics, and Laboratory Science, with at least a major in English; or, twelve units from a senior high school, including four sequences of at least two majors and two minors, of which not less than one major and two minors shall be in the above departments, with one of the sequences in English.

Third, fifteen units from a four year high school, presented by a student of exceptional ability as demonstrated by superior achievement in preparatory work, including the classification of the stu-

dent in the upper quartile of the graduating class and the unre-served recommendation of the high school principal, and, if de-sired by the college, by the securing of a high rating in a college mental test; not less than eight of the fifteen units shall be in the departments of English, Foreign Language, Social Science, Math-ematics, and Laboratory Science, with at least three units of Eng-lish; or, twelve units from a senior high school, not less than seven of which shall be in the departments mentioned, with at least two units of English.

No credit toward college entrance is given under any of these plans for work in Penmanship, Spelling, Physical Education, or any subject classified as a student activity.

In addition to the above uniform minimum requirements each college makes its own additional requirements, in accordance with its own course and program.

Pacific College earnestly seeks to accommodate itself to the situation as it exists in the high schools, where often the student does not secure what is commonly called the college preparatory course. For absolutely unconditioned entrance, Pacific College ad-vises that the following be presented.

English, three or four units.

History, two units.

Mathematics, two units.

Foreign Language, two units in one language.

Physics or Chemistry with laboratory, one unit.

In case the student is not able to offer just this distribution, but has the full fifteen units of high school work of proper quality, (or twelve units from a senior high school), he will be admitted to college, and can in most cases make up his entrance deficiency by electing a larger part of his college work in the department in which his entrance work is deficient.

One unit of High School music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

All students coming from other schools must furnish a certifi-cate of dismissal in good standing, both as to scholarship and char-acter.

Advance Standing

Advance standing will be granted to students who present cre-dentials from other colleges of acknowledged standing. Such cre-dentials should be presented upon matriculation.

The college undertakes to make a just and careful evaluation of credits presented for advanced standing from normal schools, vocational schools and other institutions whose credits cannot be accepted merely on certification.

Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is relatively a large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge of a number of different fields.

The amount of work required for graduation is 120 semester hours, at least 80 hours of which shall have received a grade of 80 or better. Not less than 36 hours of the work required for graduation shall be upper division work.

Two years of college physical training work are required for graduation.

In order that a state certificate for High School teaching be secured, 15 semester hours of education are required, which must include Educational Psychology, Principles of Education and Methods of Teaching. The state educational authorities ask that those of mediocre scholarship and those lacking strong character and personality shall not be encouraged to take this course for teachers.

PRESCRIBED WORK—The prescribed work for all candidates for graduation is as follows:

Philosophy, Psychology and Ethics, six hours; Biblical, six hours; Social Science, eight hours; English, sixteen hours; Foreign Language, sixteen hours in one language; Mathematics, six hours; Science, eight hours; Public Speaking, four hours.

All Freshmen are required to take prescribed mathematics, Freshman composition and a foreign language, except by special permission of the faculty.

A required course for Freshmen on World Conditions is given throughout the year, one hour per week.

MAJOR WORK—For the selection of Major work the departments of study are divided into three groups, as follows:

Group I. Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology and Education.

Group II. Mathematics, Biology, Physics, Chemistry, Home Economics.

Group III. Greek, Latin, German, French and Spanish.

Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 18 of which shall be upper division work.

Students who select Group II. must present Analytical Geometry in addition to Trigonometry and College Algebra.

ELECTIVE WORK—The rest of the work required for graduation may be selected from any courses for which the student is prepared, under the direction of the president and faculty.

Degrees

Students who complete their course with their major work in Group I. or Group III. will receive the degree of Bachelor of Arts; Group II., Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

THE DEPARTMENTS

The college maintains the following departments of instruction:

- I.—Philosophy and Religious Education.
- II.—Psychology and Education.
- III.—History and Political Science.
- IV.—Economics and Sociology.
- V.—English and Literature.
- VI.—German and French.
- VII.—Spanish.
- VIII.—Mathematics and Physics.
- IX.—Chemistry.
- X.—Biology.

In addition to these ten departments, each with a full-time professor at its head, instruction is also given in Latin, Public Speaking, Music, Home Economics, etc.

I. PHILOSOPHY AND RELIGIOUS EDUCATION

PRESIDENT PENNINGTON

PROFESSOR MACY

Philosophy and Ethics

101a. PHILOSOPHY—This course will include the study of ancient philosophy, with special attention to the philosophy of Greece. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. First semester, three hours.

101b. PHILOSOPHY—Course 101 continued. The study of medieval and modern philosophy. Special attention to the development of the Christian church and the philosophy of Christianity. Lectures, recitations and prescribed readings. Text, Rogers' Students' History of Philosophy. Second semester, three hours.

102. ETHICS—The course will include the study of the history of the development of ethical theories, with a view to the determination of the criteria of moral action. The closing weeks of the semester will be spent in the study of various moral questions raised by twentieth century civilization. Lectures, recitations, required readings and thesis. Text, Dewey & Tuft's Ethics. First semester, three hours. (Not given 1929-30.)

Religious Education

1ab. OLD TESTAMENT—A study of ancient oriental history and of the literature of Old Testament Times, with special reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian church. Lectures, recitations, and required readings. Course runs through the year, three hours. (Not given 1929-30.)

2ab. NEW TESTAMENT TIMES AND LIFE OF CHRIST—A study of the history of Palestine from the rise of the Maccabees to the fall of Jerusalem, and the life of Jesus. Texts: Mathews' A History of New Testament Times in Palestine, Burton & Mathews' Constructive Studies in the Life of Christ, and Stevens & Burton's Harmony of the Gospels, with supplementary readings. Course runs throughout the year, three hours.

101ab. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels. Throughout the year, three hours. (Not given 1929-30.)

102ab. HISTORY OF THE CHRISTIAN CHURCH—A review of the history of the apostolic age and of the progress of Christianity since that time, with special emphasis on the Reformation, the History of Friends, and Modern Religious Movements. Open to Seniors and Juniors and other mature students by special permission. Course runs throughout the year. Text: Walker's History of the Christian Church. Three hours.

103. PRACTICAL HOMILETICS—A series of lectures with practical work by the students, on the work of the Christian ministry, the structure of the sermon, methods of religious work, etc. Second semester, three hours.

II. PSYCHOLOGY AND EDUCATION

PROFESSOR CONOVER

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Considerable time will be devoted to experimentation. A fee of \$1.00 will be charged to provide material for this work. Open to sophomores and upper classmen. Texts: Woodworth's Psychology. Seashore's Experiments in Psychology. Throughout the year. Three hours.

3. INTRODUCTION TO EDUCATION—An elementary survey of the educational field intended to give the prospective student in education a basis for judging as to his adaptability to the field.

Text: Frasier and Armentrout: An Introduction to Education, and other references. First semester, three hours.

4. HISTORY OF EDUCATION—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome, and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. No prerequisite. Text, Cubberly's A Brief History of Education. Second semester, three hours.

101. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, General Psychology. Text, Starch's Educational Psychology and supplementary readings. First semester, three hours.

102. PRINCIPLES OF SECONDARY EDUCATION—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means and materials of secondary education. Prerequisites, courses 1ab and 101. Second semester, three hours.

104. METHODS OF TEACHING—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study will be considered. Some time will be spent in observing class instruction and in practice teaching. A fee of \$1 will be charged for material used in this course. Prerequisites, courses 1ab, 101 and 102. Text, Colvin's Introduction to H. S. Teaching. Second semester, three hours.

110. INDIVIDUAL RESEARCH—The investigation of an approved problem of interest to the student. Open to Juniors and Seniors of approved ability and scholastic background. Credit to be arranged.

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY

History

1ab. MEDIEVAL AND MODERN EUROPEAN HISTORY—A general survey of European history from the Teutonic migration to the present time. Designed for Freshmen.

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe, Vol. I. First semester, four hours.

(b) From 1815 to the present. Text, Robinson's History of Western Europe, Vol. II. Second semester, four hours.

2ab. ENGLISH HISTORY—A study of English History from the earliest times to the England of today. Text, Cross's *History of England and Greater Britain*.

(a) From the earliest times to the Restoration. First semester, three hours.

(b) From the Restoration to the present. Second semester, three hours.

3ab. AMERICAN HISTORY—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's *The United States of America*. (Not given 1929-30.)

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. ASIATIC HISTORY—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours. (Not given 1929-30.)

102. HISTORY OF CIVILIZATION—The main phases of human thought and life are traced to the present, but special attention will be paid to those currents of civilization which have contributed most to our own times. Prerequisites, Courses 1a and 1b. Second semester, three hours.

103. HISTORY OF LATIN AMERICA—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. Text, James & Martin's *The Republics of South America*. First semester, three hours. (Not given 1929-30.)

104. HISTORY OF THE TRANS-MISSISSIPPI WEST—A study of the exploration, settlement and development of the west, with special emphasis on the Pacific Northwest. First semester, three hours.

Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. Text, Ogg & Ray's *Introduction to American Government*. First semester, four hours. (Not given 1929-30.)

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, four hours.

101. **POLITICAL THEORY**—This course will include the history of political theory and the main contemporary theories of government and the state. Gettel's Text is used with readings in Dunning and original sources. Second semester, four hours. (Not given 1929-30.)

102. **INTERNATIONAL RELATIONS**—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, four hours.

IV. ECONOMICS AND SOCIOLOGY

PROFESSOR GULLEY

PROFESSOR MACY

Economics

1a. **INDUSTRIAL AND SOCIAL HISTORY OF ENGLAND**—This course begins with a study of English life under the manorial and guild systems, then traces changes brought about by the industrial revolution and its relationship to the subsequent development of the modern social order. Text, Cheyney's *Industrial and Social History of England* (Revised Edition) and supplementary readings. First semester, two hours.

1b. **ECONOMIC HISTORY OF THE UNITED STATES**—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Faulkner's *American Economic History*. Second semester, two hours.

2ab. **ECONOMICS**—An introduction to the principles of economics with attention to leading economic problems. Text, Ely's *Principles of Economics*, and assigned readings. Course runs throughout the year. Three hours.

3b. **BUSINESS LAW**—This course attempts to acquaint one with the basic principles of law that are essential in ordinary business life. Among the subjects considered are the laws of contract, negotiable instruments, sale, bailment, agency, suretyship, property, fiduciaries and quasi-contractual obligations. Text by Sommer, Walsh and Webb. Second semester, two hours.

101. **MONEY AND BANKING**—Deals with the principles of sound currency and coinage, the nature and functions of money and the principles of banking with special reference to the banking system of the United States in comparison with that of other countries. Prerequisite, Economics 2ab. Text, Holdworth's *Money and Banking*. First semester, three hours.

102. **MARKETING AND ADVERTISING**—A course intended to apply fundamental economic principles to manufacturing, mar-

keting and advertising in a way that will contribute to business life and citizenship. Prerequisite, Economics 2ab. Second semester, three hours.

Sociology

102ab. **SOCIOLOGY**—A course intended to aid the student in understanding the nature, structure and growth of human society and an introduction to sociological principles. Text, Ross's Principles of Sociology, and assigned readings. Course runs throughout the year. Three hours.

103. **SOCIAL PROBLEMS**—An advanced course dealing with such problems as poverty, crime, immigration, negro problems, etc., based on text, reference work and class reports. Prerequisite, Economics 2ab and Sociology 102ab. Text and assigned readings. First semester, two hours.

104. **SOCIAL PSYCHOLOGY**—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Allport's Social Psychology, and supplementary readings. Second semester, two hours.

V. ENGLISH AND LITERATURE

PROFESSOR LEWIS

PRESIDENT PENNINGTON

MRS. HODGIN

1ab. **FRESHMAN COMPOSITION**—Required of all Freshmen. Throughout the year, two hours.

2ab. **FRESHMAN ENGLISH**—A study will be made of the types of literature by means of representative dramas, stories, poems, and essays. Throughout the year, three hours.

3ab. **THE HISTORY OF AMERICAN LITERATURE**—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and religious problems in literature. Text, Boynton's History of American Literature. Throughout the year, three hours. (Not given 1929-30.)

4ab. **THE HISTORY OF ENGLISH LITERATURE**—The purpose will be to survey the whole field of English Literature, with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours.

7. **THE ELEMENTS OF POETRY**—Attention will be given to the history of English prosody. Tennyson's poems will be stud-

ied as models of poetic style and compared with the practices of the more recent poets. First semester, two hours.

8. DEVELOPMENT OF THE SHORT STORY IN AMERICA—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours.

101. THE ENGLISH ROMANTIC MOVEMENT—The class will study the traits and tendencies of the Romantic Movement in English prose and poetry from their beginnings in the eighteenth century to their culmination in the major nineteenth century authors. The bearings upon the same movement in Germany and France will be observed. Prerequisites, courses 2ab and 4ab, or the equivalent. First semester, three hours.

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to the problems of the Victorian age. First semester, three hours. (Not given 1929-30.)

103. MILTON, BUNYAN AND DRYDEN—In this course the writings of these men will be studied with special reference to political and social conditions during the Puritan and Restoration periods. The most important subject will be Milton's *Paradise Lost*. First semester, two hours.

104. JOHNSON AND HIS AGE—A study will be made of Boswell's *Life of Johnson*, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours. (Not given 1929-30.)

105ab. NINETEENTH CENTURY AUTHORS—During the first semester the major English poets will be studied. The second semester will be devoted to the English and American essayists. Throughout the year, three hours. (Not given 1929-30.)

106. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in verse. The course includes the leading poems of Kipling, Massfield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. First semester, three hours.

107. CONTEMPORARY NOVEL—A study of leading novels of Kipling, Wells, Bennett, Chesterton, Locke, Sinclair, Hardy, Galsworthy and others. Second semester, three hours.

108ab. SHAKESPEARE—An effort will be made to understand the author and the period. Some of the comedies, histories and

tragedies will be given thorough study in the class, and others will be studied less intensively. Outside readings required. Throughout the year, three hours.

109. THE ENGLISH NOVEL—The class will study the historical development of the novel in English literature, and make a study of such authors as Austin, Scott, Hawthorne, Cooper, Dickens, Thackeray, Eliot and Meredith. First semester, two hours.

110. MODERN ENGLISH DRAMA—A study of the leading English playwrights of recent times with some attention to dramatic technique. First semester, three hours. (Not given 1929-30.)

111. VICTORIAN POETS—A study of the leading Victorian poets exclusive of Tennyson and Browning. Second semester, three hours. (Not given 1929-30.)

112. THE AMERICAN NOVEL—A study of the leading American novels from James Fennimore Cooper to the present time. Especial attention will be given to the authors who have portrayed American life and presented American ideals. Second semester, three hours. (Not given 1929-30.)

VI. GERMAN AND FRENCH

PROFESSOR MYERS

German

1ab. FIRST YEAR GERMAN—During the first year special emphasis is placed on a thorough study of grammatical forms, but German is taught as a living language. Great care is taken with pronunciation, and conversational methods are used in the class room. The German script is used in all composition work. Study based on Zinnecker's *Deutsch für Anfänger*, and simple German stories. Throughout the year, five hours.

2ab. SECOND YEAR GERMAN—First semester, a study of narratives and short stories, such as Gerstaecker's *Germelshausen* and Keller's *Kleider Machen Leute*; composition and conversation in connection with these works, aiming to afford a review of the principles of German grammar and to develop at the same time a practical vocabulary. Second semester, Schiller's *Wilhelm Tell*. Throughout the year, four hours.

101. SCHILLER'S LIFE AND WORKS—Careful study of two of his dramas, *Die Jungfrau von Orleans* and *Maria Stuart*. First semester, three hours.

102. THE LIFE AND WORKS OF GOETHE—Reading of *Hermann und Dorothea* and Part I. of *Faust*. Second semester, three hours.

103ab. HISTORY OF GERMAN LITERATURE—Lectures in German, with outside reading of the *Nibelungenlied*, *Parzival*, and

selected dramas from Lessing, Goethe and Schiller. Throughout the year, three hours.

104ab. MODERN GERMAN DRAMA—From the beginning of the nineteenth century to the present day. A study of Sudermann, Hauptmann, Fulda or other authors. Throughout the year, three hours.

French

1ab. FIRST YEAR FRENCH—Aldrich & Foster's French Grammar and Reader are used as texts. Standard French classics are taken up as the class progresses. Throughout the year, five hours.

2ab. SECOND YEAR FRENCH—The course will consist of prose composition, conversation in French, review of irregular verbs, and a study of some of the French classics including Hugo's *Les Misérables* and *Ruy Blas*, and two or three French comedies. Throughout the year, four hours.

VII. SPANISH

PROFESSOR McCracken

1ab. FIRST YEAR SPANISH—The essentials of Spanish grammar, with easy reading. Direct method used as far as is practicable. Texts, Wilkins First Spanish Book. Easy Spanish classics are read during the second semester. Throughout the year, five hours.

2ab. SECOND YEAR SPANISH—The first semester a rapid review of Spanish grammar with Hills & Ford Spanish grammar for Colleges, alternated with the reading of McHale's *Un viaje a Sud America*. Second semester, reading of Spanish classics: *El capitán Veneno*; *El sí de las niñas*, etc. Throughout the year, three hours.

101. MODERN SPANISH LITERATURE—Selections will be read from the best plays and novels of the 19th. and 20th. centuries, from such authors as Galdos, Valera, Benavente, Blasco Ibanez. First semester, three hours.

102. READING, COMPOSITION AND CONVERSATION—A practice course for drill in the use of the language based on the reading of such selections as: *La hermana San Sulpicio*, Valdes; *El trovador*, Garcia Gutierrez; *El estudiante de Salamanca*, Espronceda. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours.

VIII. MATHEMATICS AND PHYSICS

PROFESSOR WEESNER

Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith & Gale. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b is taken.)

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, course 1a, 1b and 2a. Text, New Analytic Geometry, Smith & Gale. Second semester, three hours.

SURVEYING—A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a and 2b. Text, Granville. First semester, four hours.

101b. CALCULUS—The principles of integration and their application to problems. Text, Granville. Prerequisites, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

HIGHER MATHEMATICS—A course in Differential Equations or some other branch of higher mathematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Crew's General Physics. First semester, five hours.

1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Text, Crew's General Physics. Second semester, five hours.

101. **ELECTRICITY**—A course covering the fundamental principles of electricity and electrical machines. Three hours.

IX. CHEMISTRY

PROFESSOR PERISHO

1a. **GENERAL CHEMISTRY**—A course in the study of the non-metallic elements and the general principles of Chemistry. Text, Holmes' General Chemistry. Three recitations and two laboratory periods per week. First semester, five hours. (No credit unless course 1b is taken.)

1b. **GENERAL CHEMISTRY**—Continuation of course 1a. The metallic elements are studied in detail during this semester's work. Three recitations and two laboratory periods per week. Second semester, five hours.

2a. **QUALITATIVE ANALYSIS**—Prerequisites, courses 1a and 1b. The course consists chiefly of laboratory work on the reaction and detection of the common metals and acids and the analysis of unknown solutions and solids, alloys and rocks. Text, Cooper Qualitative Analysis. Two recitations and two laboratory periods per week. First semester, four hours.

2b. **QUANTITATIVE ANALYSIS**—Prerequisites, courses 1a, 1b and 2a. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. The course consists chiefly of laboratory work. Two lecture periods and two laboratory periods each week. Talbot's Quantitative Analysis is used as a basis for work, with assignments taken from other texts. Second semester, four hours.

101ab. **ORGANIC CHEMISTRY**—Prerequisites, 1a and 1b. An introduction to the study of the compounds of carbon and the general theory of organic chemistry, with the preparation of some typical compounds. The course will consist of three recitations and two laboratories per week. Text, Cohen's Theoretical Organic Chemistry. Throughout the year, five hours.

102ab. **PHYSICAL CHEMISTRY**—Prerequisites, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b. An introductory course in theoretical and physical chemistry covering especially those portions of physical chemistry that apply to general chemistry. Attention will be given to the application of physical chemistry to some industrial processes. Text, Getman, "Outlines of Theoretical Chemistry." Three lectures and two laboratories per week. Throughout the year. Five hours.

X. BIOLOGY

PROFESSOR SUTTON

1ab. ZOOLOGY—A general introduction to the science of biology. The work of the first semester will include a study of invertebrate forms of animal life. The vertebrate group will be the basis for the work of the second semester. Five hours, throughout the year.

1a. BOTANY—A study of the plant as an organism. This course will deal especially with the study of the cell and of the non-flowering plants: algae, fungi, mosses, ferns. Laboratory periods twice a week. First semester, five hours.

1b. FIELD BOTANY—This course is designed to acquaint the student with the flora of the Willamette valley region. Field trips will be taken and the flowers collected will be classified in the laboratory periods. Second semester, five hours.

(Other work will be given in this department as the demand will justify.)

OTHER COLLEGE WORK

In addition to the ten college departments described other work is given as follows:

Public Speaking

1. PUBLIC SPEAKING—A general introduction, including the study of various forms of public speech for the purposes of entertainment, instruction, conviction and persuasion, with practical work by the student. First semester, two hours.

2. EXTEMPORANEOUS SPEAKING—A practical course in various forms of public speaking. No text will be used but numerous references will be assigned to individual students who will report same to the class. Every effort will be made to have each student do a maximum amount of actual speaking on a wide variety of topics. Second semester, two hours.

3. ORATORICAL ANALYSIS—A study of the oration, including analysis of oratorical masterpieces. Each member of the class will be required to write and deliver in public an original oration. Open to all students. Text, Shurter's *The Rhetoric of Oratory*. First semester, two hours.

4. FORENSICS—A study of the principles of argumentation and the construction of briefs. Text book work supplemented by debates in class and in public. Open to all students. Text, Foster's *Argumentation and Debating*. Second semester, two hours.

Home Economics

Recitations, lectures and laboratory work are included in the

course in this department. Each hour's credit in a laboratory course requires two periods of laboratory work.

1a. FOOD PREPARATION—The classification of foods, their composition, digestion and assimilation. Experimental work in cooking. Text, Greer's Text Book of Cooking. Outside reading and reports, and laboratory work. First semester, three hours.

1b. FOOD PREPARATION—Continuation of course 1a. Table service and the food value of meals are emphasized. Recitations and laboratory work. Second semester, three hours.

2ab. DIETETICS—A study of the chemistry of food and nutrition. The daily dietary of families and the requirements for different conditions are considered. Special emphasis is given to the computation, preparation and service of dietaries of specific cost and furnishing specific nutrients. Recitations and laboratory work. Text, Sherman's Chemistry of Food and Nutrition, and Rose's Laboratory Manual of Dietetics. Throughout the year, five hours. (Not given 1929-30.)

Latin

A course in the teaching of Latin will be offered in the college for 1929-30. Length and nature of course will be determined according to demand.

Music

Pacific College recognizes both the cultural and practical value of the study of music. From the standpoint of self-development and personal enjoyment, of the giving of pleasure to others and of real service, the study is encouraged of both academic music and practical music. All academic studies in music taken after the student has full college entrance are credited, if properly registered for at the beginning of the semester, on certification by the music department and approval by the president of the college.

VOICE

ALEXANDER HULL

Of the pupils completing the course in voice culture shall be required two years (or their equivalent) of work at the piano, and one year (or its equivalent) in harmony.

FIRST YEAR

1. Relaxation, voice placing and articulation.
2. Study of scales and intervals.
3. Various technical exercises.
4. Songs.

SECOND YEAR

1. Daily exercises in purity and certainty of intonation.
2. Vocalises—Concone, Vaccai and Marchesi or equivalents.
3. Easy modern songs.
4. Study of selected songs from Schubert, Franz, Schumann and Brahms.
5. Piano—One lesson per week.

THIRD YEAR

1. Continued studies in tone quality, relaxation and freedom.
2. Advanced lessons in vocalization.
3. Selected songs from classic composers.
4. Piano—One lesson per week.
5. Harmony—Two lessons per week.

This course will be modified in individual cases at the discretion of the teacher.

PIANO

EVA HUMMER HULL

FIRST YEAR

Standard Instructor.
 Biehl's Elements of Piano Playing.
 Sonatinas.
 Kohler Studies.
 Gurlitt Velocity.
 Selected Pieces.

SECOND YEAR

Loeschorn Technic.
 Czerny Preparatory.
 Czerny Velocity, etc.
 Bach's Easy Preludes and Fugues.
 Heller Studies.
 Selected Pieces.
 Harmony.

THIRD YEAR

Continuation of Harmony.
 Pischna.
 Special Studies.
 Cramer Studies.
 Sonatas.
 Bach's inventions.
 Selected Solos.

FOURTH YEAR

Selected Studies.
 Clementi's Gradus ad Parnassum.
 Bach's Well-Tempered Clavier.
 Beethoven's Sonatas.
 Chopin's Nocturnes.
 Advanced Solos.
 Counterpoint.

Pupils completing the three years course will receive a certificate.
 A diploma is granted on completion of the four years course.
 Post-graduate work is provided for those who desire it.

Tuition

| | |
|---|---------|
| Private lessons in piano, violin, or viola, per semester, 18 weeks (40 minutes) one lesson per week..... | \$22.50 |
| Two lessons per week, 18 weeks..... | \$40.00 |
| Term of 12 weeks, one lesson per week..... | \$15.00 |
| Lessons fewer than one term, each..... | \$1.50 |
| Private lessons in voice culture or 'cello, one lesson per week, per semester of 18 weeks..... | \$31.50 |
| Two lessons per week, 18 weeks, voice..... | \$60.00 |

| | |
|---|---------|
| Private lessons in piano or violin, per semester, 18 weeks (60 minutes)..... | \$27.00 |
| Harmony, theory, history of music or public school music, one lesson per week, per term of 18 weeks: | |
| Class of five, per member..... | \$10.00 |
| Class of less than five, per member..... | \$12.00 |
| Chorus or Sight-singing classes, per term of 18 weeks per member..... | \$2.00 |
| (Payable before rehearsals begin.) | |
| Advance work in composition and orchestration can be had in private lessons on application. | |

Rules

Pupils are expected to engage by the term; otherwise lessons taken at irregular periods will be charged at the rate of one dollar and a half each for piano, two dollars for voice or 'cello.

Pupils' recitals will be held at regular intervals during the term. Pupils are required to take part in these recitals at the discretion of the teacher.

When lessons are excused they must be taken on some other day of the same term. The regular charge will be made for them whether taken or not.

In case of protracted sickness, lessons will be excused entirely.

Lessons missed by the teacher will be made up.

Fees payable at beginning of term.

No credits given until tuition is paid.

Commercial Department

MISS JOHNSON, PRINCIPAL

The commercial work, which has been given by Pacific College since 1916, is being discontinued with the close of 1928-29, in accordance with the decision of the college board to confine the work of the institution to work of full college grade.

Pacific Academy

MR. MATHER, PRINCIPAL

The work of Pacific Academy is being discontinued with the close of 1928-29, in accordance with the decision of the college board to confine the work of the institution to work of full college grade.

CONDUCT OF STUDENTS

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college he agrees in writing to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices detrimental to himself and others or to the reputation of the college.

From the time of its organization the authorities of the college have sought to provide a place of education free from the evil influences of such things as the use of intoxicants and tobacco, dancing, card playing, profanity, etc. Those who cannot cheerfully forego these things and seek earnestly to conform to the standards of Pacific College are requested not to apply for admission.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of twelve semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interest of the college.

Opportunities and Needs

Pacific College was established and has been maintained at the cost of sacrifice and devotion nothing less than heroic. Friends of the college have in times past jeopardized every dollar of their earthly possessions in assuming the obligations necessary to make

possible the splendid work that the institution has done in the past, a work whose magnitude and usefulness is out of all proportion to the size of the school. And the college must continue to advance, for the opportunity for greater work is clearly before it. It is confidently believed that in no college in the Pacific Northwest will a given sum invested for endowment purposes aid so many worthy young men and women toward an education that will mean a more useful life and a greater career. Those who have money to give for benevolent purposes, in large or small amounts, are urged to investigate the needs and the opportunities of Pacific College.

Do It Now

There are many who clearly recognize their responsibility to make every dollar of their money do the most possible good in the world. Many expect some day to dispose of their property by bequest so that it will do good in the world after they are gone. But too many neglect it, and possessions that they intended should serve God and humanity after their departure come into the hands of those who do not need them and are not helped by them. If you have something to give to Pacific College, do it now. And if you have any property that you can leave to help the college in its work for the men and women after you are gone, do not neglect to provide for the college in your will. Do it now.

Bequests and Other Gifts

Those who are not in position to give at once to the college have two means of helping in the future support of the school. One is by bequeathing part or all of their estate to Pacific College. The other and better way, which will make it surer that the college will actually receive the support desired to be given, is to give the college a deed to the property that is to be given, the giver retaining a life lease upon it. This will give him the use and income from the property during his life, but will insure the college against the loss of the property through legal technicalities or otherwise after the death of the giver.

Or a note payable on or before decease, may be given.

Application for Admission

The following application for admission should be filled out and brought to the college by each new student at the time of enrollment or mailed in advance to the president of the college. The recommendation should be signed by two well-known persons of the community from which the student comes. The college would prefer that one of those who recommend the applicant should be a minister, if possible the pastor of the prospective student. The other may be a teacher, business or professional man, or other responsible person who knows the applicant.

Application for Admission to Pacific College

Date.....

I hereby apply for admission as a student of
Pacific College. The school I have last attended is the

.....
.....
school at.....

.....
Signature of Applicant.

Endorsement

We hereby certify that the above student,.....
.....is personally known to us; that we
know h..... to be of good moral character, and believe h.....
capable of carrying on successfully the work for which application
is made above.

.....
Signature of first indorser.

Position.....

Address.....
.....

.....
Signature of second indorser.

Position.....

Address.....
.....

STUDENT ORGANIZATIONS

Associated Student Body

| | |
|--|------------------|
| President..... | Ben Huntington |
| Vice-President..... | Elisabeth Carey |
| Secretary..... | Arloene Davey |
| Treasurer..... | Doyle Green |
| Forensic Manager..... | Dennis McGuire |
| Yell Leader..... | Elmore Jackson |
| Song Leader..... | Esther Mueller |
| Property Manager..... | Harold Smith |
| Secretary-Treasurer Old Students' Association..... | Margaret Jackson |
| Representative Student Loan Committee..... | Fred Harle |

Young Men's Christian Association

| | |
|----------------------|-----------------------|
| President..... | Frank Cole |
| Vice-President..... | Elmore Jackson |
| Secretary..... | Doyle Green |
| Treasurer..... | Ralph Choate |
| Faculty Advisor..... | Professor R. W. Lewis |

Young Women's Christian Association

| | |
|-----------------------------------|---------------------|
| President..... | Genevieve Badley |
| Vice-President..... | Elisabeth Carey |
| Secretary..... | Helen Whipple |
| Treasurer..... | Elinor Whipple |
| Undergraduate Representative..... | Ethel Newberry |
| Faculty Advisor..... | Miss Mary C. Sutton |

Men's Athletic Association

| | |
|-------------------------|-----------------|
| President..... | Richard Haworth |
| Secretary..... | Ralph Choate |
| Treasurer..... | Harold Smith |
| Basketball Manager..... | Ben Huntington |
| Baseball Manager..... | Eldon Everest |
| Soccer Manager..... | Ralph Choate |
| Tennis Manager..... | Ralph Choate |
| Track Manager..... | Robert Bissett |

Women's Athletic Association

| | |
|-----------------------------|-----------------------|
| President..... | Esther Roberts |
| Vice-President..... | Lillian Barnes |
| Secretary..... | Meredith Davey |
| Treasurer..... | Elinor Whipple |
| Faculty Advisor..... | Miss Dorothy Verplank |
| Hiking Club Manager..... | Eva Kendall |
| Tennis Court Manager..... | Velda Livingston |
| Academy Tennis Manager..... | Dorothea Woods |

PACIFIC COLLEGE

Crescent Staff

| | |
|--------------------------|-----------------------|
| Editor-in-chief..... | Ralph Choate |
| Associate Editor..... | Marion DeVine |
| Business Manager..... | Ralph Moore |
| Circulation Manager..... | Damon McKibben |
| Faculty Advisor..... | Professor R. W. Lewis |

Gold Letter Club

| | |
|--------------------------|----------------|
| President..... | Fred Harle |
| Secretary-Treasurer..... | Damon McKibben |

Treflan Literary Society

| | |
|--------------------------------|---------------------|
| President..... | Rachel Lundquist |
| Vice-President..... | Genevieve Badley |
| Secretary..... | Elinor Whipple |
| Treasurer..... | Esther Roberts |
| Marshal..... | Lois Rice |
| Chairman Social Committee..... | Helen Whipple |
| Critic..... | Elisabeth Carey |
| Faculty Advisor..... | Miss Mary C. Sutton |

Academy Student Body

| | |
|---------------------|------------------|
| President..... | Dennis McGuire |
| Vice-President..... | LaVerne Hutchens |
| Secretary..... | Meredith Davey |
| Treasurer..... | Burton Frost |

Athena Literary Society

| | |
|--------------------------------|-----------------------|
| President..... | Meredith Davey |
| Vice-President..... | Winifred Woodward |
| Secretary..... | Elizabeth Aebischer |
| Treasurer..... | Mildred Smith |
| Chairman Social Committee..... | Eloise Crozer |
| Faculty Advisor..... | Miss Dorothy Verplank |
| Crescent Reporter..... | Marian Coffee |
| Critic..... | Margaret Weesner |
| Marshal..... | La Verne Hutchens |

Literary Club El Regodeo

| | |
|---------------------|----------------|
| President..... | Dennis McGuire |
| Vice-President..... | Carl Sandoz |
| Secretary..... | Ralph Moore |
| Treasurer..... | Burton Frost |

List of Students

COLLEGE

Graduates

| | |
|--------------------------|------------------|
| Harriet E. Hodgin..... | Eugene, Oregon |
| Eva Campbell Knight..... | Sherwood, Oregon |
| Horace C. Terrell..... | Newberg, Oregon |

Seniors

| | |
|--------------------------|---------------------|
| Rosa Aebischer..... | Newberg, Oregon |
| Charles A. Beals..... | Boise, Idaho |
| Glen E. Brown..... | Rex, Oregon |
| Sanford L. Brown..... | Springbrook, Oregon |
| Eldon L. Everest..... | Newberg, Oregon |
| Everett J. Gettmann..... | Newberg, Oregon |
| Gwendolyn M. Hanson..... | Oswego, Oregon |
| Stanley F. Kendall..... | Newberg, Oregon |
| Velda Livingston..... | Caldwell, Idaho |
| Rachel A. Lundquist..... | Entiat, Washington |
| Glen Rinard..... | Caldwell, Idaho |
| William M. Sweet..... | Newberg, Oregon |
| Arthur H. Winters..... | Metolius, Oregon |

Juniors

| | |
|--------------------------|----------------------|
| Genevieve H. Badley..... | Portland, Oregon |
| Frank Cole..... | Whittier, California |
| Wolford A. Dawes..... | Newberg, Oregon |
| Esther L. Gulley..... | Springbrook, Oregon |
| Lela R. Gulley..... | Springbrook, Oregon |
| Homer T. Hester..... | Newberg, Oregon |
| Ben C. Huntington..... | Newberg, Oregon |
| Margaret M. Jackson..... | Greenleaf, Idaho |
| Beryl G. Plowman..... | Everett, Washington |
| Elsie A. Reed..... | Newberg, Oregon |
| Roland W. Schaad..... | Newberg, Oregon |
| Generva M. Street..... | Greenleaf, Idaho |

Sophomores

| | |
|-------------------------|---------------------|
| Elisabeth Carey..... | Newberg, Oregon |
| Bernice Carlisle..... | Springbrook, Oregon |
| Ralph E. Choate..... | Greenleaf, Idaho |
| Ervin P. Diment..... | Dundee, Oregon |
| Philip M. Gatch..... | Eugene, Oregon |
| Laurene Gettmann..... | Newberg, Oregon |
| Frederick W. Harle..... | Aurora, Oregon |

For class
71929 -

Post.
Class of
1930

Post.
Soph.
Class.

| | |
|-------------------------|-----------------------|
| Richard A. Haworth..... | Star, Idaho |
| Elmore W. Jackson..... | Greenleaf, Idaho |
| Esther R. Mueller..... | Newberg, Oregon |
| Charles F. Post..... | Newberg, Oregon |
| Esther L. Roberts..... | Star, Idaho |
| Harold A. Smith..... | Newberg, Oregon |
| Helen E. Whipple..... | Vancouver, Washington |
| Robert A. Whitlock..... | Newberg, Oregon |
| Kenneth A. Yergen..... | Aurora, Oregon |

Freshmen

| | |
|--------------------------|-----------------------|
| Robert Bissett..... | Portland, Oregon |
| Noel Bowman..... | Portland, Oregon |
| Ruby Brisbane..... | Dundee, Oregon |
| William Coleman..... | Dundee, Oregon |
| Marion N. DeVine..... | Newberg, Oregon |
| Doris M. Gettmann..... | Newberg, Oregon |
| Doyle F. Green..... | Springbrook, Oregon |
| Della L. Hanville..... | Newberg, Oregon |
| Verona Martin..... | Dayton, Oregon |
| Ethel Newberry..... | Newberg, Oregon |
| Dorothea E. Nordyke..... | Newberg, Oregon |
| Lois Rice..... | Caldwell, Idaho |
| Elinor F. Whipple..... | Vancouver, Washington |
| Lincoln B. Wirt..... | Berkeley, California |
| William A. Wood..... | Deer Trail, Colorado |

Commercial

| | |
|-----------------------|-----------------|
| Amelia C. Crede..... | Newberg, Oregon |
| Florence Elliott..... | Newberg, Oregon |
| Selma M. Woisky..... | Dundee, Oregon |
| Dorothea A. Wood..... | Newberg, Oregon |

ACADEMY**Fourth Year**

| | |
|---------------------------|---------------------|
| Lillian I. Barnes..... | Newberg, Oregon |
| Vera Bauman..... | Newberg, Oregon |
| Mary Sue Binford..... | Newberg, Oregon |
| Rosa I. Bisbee..... | Newberg, Oregon |
| Irene Brown..... | Springbrook, Oregon |
| Arloene Davey..... | Newberg, Oregon |
| Errett E. Hummel..... | Portland, Oregon |
| La Verne I. Hutchens..... | Newberg, Oregon |
| Dennis H. McGuire..... | Newberg, Oregon |
| Damon McKibben..... | Star, Idaho |
| Ralph E. Moore..... | Newberg, Oregon |
| Mary Schmeltzer..... | Sherwood, Oregon |
| Kathleen Smith..... | Newberg, Oregon |

*Post.
Fresh.
Class.*

*Refers
to Academy*

Third Year

| | |
|---------------------------|----------------------------------|
| John Astleford..... | Rex, Oregon |
| Marian L. Coffee..... | Oakland, California |
| Meredith Davey..... | Newberg, Oregon |
| Veldon J. Diment..... | Dundee, Oregon |
| G. Burton Frost..... | Newberg, Oregon |
| Edith Kendall..... | Newberg, Oregon |
| Eva A. Kendall..... | Newberg, Oregon |
| Eldon Newberry..... | Newberg, Oregon |
| Carl V. Sandoz..... | Newberg, Oregon |
| Grant W. Scofield..... | Wessington Springs, South Dakota |
| Walter A. Taylor..... | Delburne, Alberta |
| Margaret J. Weesner..... | Newberg, Oregon |
| Winifred L. Woodward..... | Newberg, Oregon |
| Archie E. Yergen..... | Aurora, Oregon |

Second Year

| | |
|-----------------------------|------------------|
| Elizabeth V. Aebischer..... | Newberg, Oregon |
| Ermine Caldwell..... | Newberg, Oregon |
| Eloise N. Crozer..... | Newberg, Oregon |
| Wendall R. Hanson..... | Oswego, Oregon |
| James G. Haworth..... | Newberg, Oregon |
| Roland Hutchens..... | Newberg, Oregon |
| Alfred Kendall..... | Newberg, Oregon |
| Orla Kendall..... | Newberg, Oregon |
| Elizabeth A. Lingle..... | Newberg, Oregon |
| Marguerite A. Nordyke..... | Newberg, Oregon |
| Martha E. Rothrock..... | Newberg, Oregon |
| Lois L. Sears..... | Newberg, Oregon |
| Morris W. Silver..... | Newberg, Oregon |
| Mildred L. Smith..... | Newberg, Oregon |
| Orlean L. St. Onge..... | Sherwood, Oregon |
| John K. Thorne..... | Newberg, Oregon |

First Year

| | |
|---------------------------|-------------------|
| Gladys M. J. Allison..... | Newberg, Oregon |
| Marvin M. Barnes..... | Newberg, Oregon |
| Leona C. Freeman..... | Aurora, Oregon |
| Norman A. Goodin..... | Newberg, Oregon |
| Edith Howe..... | Newberg, Oregon |
| Wesley G. Kaufman..... | Newberg, Oregon |
| Marjorie E. Lewis..... | Newberg, Oregon |
| Ruthanna McCracken..... | Silverton, Oregon |
| Cecil Newberry..... | Newberg, Oregon |
| Bertha M. Rowland..... | Newberg, Oregon |
| M. Esther Russell..... | Sherwood, Oregon |
| Gertrude E. Sandoz..... | Newberg, Oregon |
| Roland E. Sherk..... | Sherwood, Oregon |
| Gerald T. Smith..... | Sherwood, Oregon |
| Martha Stalheim..... | Newberg, Oregon |

| | |
|----------------------|------------------|
| Betty Works..... | Portland, Oregon |
| Jeanette Worley..... | Newberg, Oregon |

MUSIC

Piano

| | |
|-----------------------------|---------------------|
| Raymond Aebischer..... | Newberg, Oregon |
| Gladys M. J. Allison..... | Newberg, Oregon |
| Dina Anderson..... | Sherwood, Oregon |
| Gerda Anderson..... | Sherwood, Oregon |
| Doris Crabtree..... | Newberg, Oregon |
| Della L. Hanville..... | Newberg, Oregon |
| Helen Hoskins..... | Newberg, Oregon |
| Louise Kienle..... | McMinnville, Oregon |
| Marjorie E. Lewis..... | Newberg, Oregon |
| Ruthanna McCracken..... | Silverton, Oregon |
| Dennis H. McGuire..... | Newberg, Oregon |
| Mrs. Charles A. Morris..... | Newberg, Oregon |
| Marguerite A. Nordyke..... | Newberg, Oregon |
| Robert Nordyke..... | Newberg, Oregon |
| Bruce Rogers..... | Newberg, Oregon |
| Frances Sherwood..... | Newberg, Oregon |
| Gwendolyn Taylor..... | Newberg, Oregon |
| Aris Sherwood..... | Newberg, Oregon |
| Margaret J. Weesner..... | Newberg, Oregon |
| Milton Wendt..... | Newberg, Oregon |
| Wenona Wendt..... | Newberg, Oregon |

Violin

| | |
|--------------------|------------------|
| Naomi Cronin..... | Newberg, Oregon |
| Julia Fuchs..... | Newberg, Oregon |
| Ruth Mitchell..... | Portland, Oregon |
| Aris Sherwood..... | Newberg, Oregon |

Voice

| | |
|--------------------------|------------------|
| Genevieve H. Badley..... | Portland, Oregon |
| Esther Baird..... | Newberg, Oregon |
| Mary Sue Binford..... | Newberg, Oregon |
| Lillian Chaffee..... | Dundee, Oregon |
| Kenneth Crabtree..... | Newberg, Oregon |
| Amelia Crede..... | Newberg, Oregon |
| Veldon J. Diment..... | Dundee, Oregon |
| G. Burton Frost..... | Newberg, Oregon |
| Ellen Hilbert..... | Newberg, Oregon |
| Tom Howard..... | Newberg, Oregon |
| Dennis H. McGuire..... | Newberg, Oregon |
| Ralph E. Moore..... | Newberg, Oregon |
| Cleta Stretch..... | Newberg, Oregon |

Alumni

(The college seeks to keep in touch with its graduates. All alumni are asked to keep the college authorities informed as to their address and work.)

1893

- Clarence J. Edwards, B. S., business man and banker, Tillamook, Oregon.
Amos C. Stanbrough, B. S., A. B., professor of Mathematics, Oregon State Normal, Monmouth, Oregon.

1895

- Harry F. Allen, B. S., (deceased).
Walter F. Edwards, B. S., (deceased.)
Jesse Johnson, B. S., farmer, Carmel, Indiana.
Daisy Stanley Lewis, A. B., (deceased.)
Ella F. Macy, A. B., (deceased.)

1896

- Oran K. Edwards, B. S., brick business, Willamina, Oregon.
Lida J. Hanson, A. B. (deceased.)
H. F. Ong, B. S., M. D., physician and surgeon, Oregonian Building; residence 1200 Royal Ct., Portland, Oregon.

1897

- William G. Allen, B. S., fruit business, 901 No. Capitol St., Salem, Oregon.
Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin. Home address, Newberg, Oregon.
Sarah Bond Cash, A. B., home, 677 East Ash St., Portland, Oregon.
S. Lewis Hanson, B. S., U. S. Postal Service, 1110 E. Salmon street, Portland, Oregon.
O. J. Hobson, B. S., designing and constructing engineer, Palo Alto, California.
Drew P. Price, B. S., LL. B., University of Oregon Law School, attorney, American Bank Building, Portland, Oregon.
Ore L. Price, B. S., LL. B., University of Oregon Law School, business manager Portland Oregonian, Oregonian Building, Portland, Oregon.
George T. Tolson, A. B., B. D., Pacific School of Religion, M. A., Yale, librarian, Pacific School of Religion, Berkeley, California.
Charles B. Wilson, B. S., postmaster, Newberg, Oregon.

1898

- Oscar L. Cox, A. B., President East Bay National Bank, Oakland, California.
Thomas W. Hester, B. S., A. B., Earlham, M. D., University of Oregon, physician and surgeon, Newberg, Oregon.
Rollin W. Kirk, A. B., superintendent Oregon City Public Schools, 219 Fourteenth street, Oregon City, Oregon.
A. Calva Martin, B. S. (deceased.)
S. T. Stanley, B. S. (deceased.)
Walter C. Woodward, A. B., Ph. D. University of California, general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

1899

- Jessie Britt, A. B., music teacher, Newberg, Oregon.
Hervey M. Hoskins, B. S., A. B., Haverford College, Vice-president U. S. National Bank, Newberg, Oregon.
Fred S. Jackson, B. S., B. S. University of Oregon, teacher, Seattle, Washington
Anna Hoskins Jones, B. S., home, Newberg, Oregon.
May E. Lamb, A. B., teller American Trust Co., Berkeley, California.
Edna B. Newlin, A. B. (deceased.)
Walter S. Parker, B. S., 706 E. Nineteenth St., N., Portland, Oregon.
Clara Vaughan, A. B., teacher, residence 8093 73rd Ave. S. E., Portland, Oregon.
Gertrude Lamb Whiteis, A. B., Normal Dept, Crook County High School, Prineville, Oregon.

1900

- Charles Burrows, A. B., printing business, 6265 20th Ave. N. E., Seattle, Washington.
Leon B. Kenworthy, A. B., attorney, Dayton, Washington.
Bertha Cox King, A. B., home, Kotzebue, Alaska.
Guy Metcalf, A. B., traveling salesman, 1210 McClaren St., Yakima, Washington.
M. Otto Pickett, A. B. (deceased.)

1901

- Grace Ruan Burrows, A. B., home 6265 20th Ave. N. E., Seattle, Washington.
Clara Newby Dobbins, A. B. (deceased.)
Walter B. Hadley, B. S., M. For., Yale, state horticultural inspector, 658 Cajon street, Redlands, California.
Carroll Kirk, A. B., insurance, 334 First National Bank Building, Bellingham, Wash.
Olive Stratton Seely, B. S., home, Newberg, Oregon.
Mark Wolf, A. B., Yale Laundry, 500 E. Morrison St., Portland, Oregon.

1902

Robert Jones, B. S., city engineer, McMinnville, Oregon.
Emmer A. Newby, A. B., farmer, Washougal, Washington.
Rose Metcalf Newby, B. S., home, Springbrook, Oregon.
Nervia Wright Parker, A. B., Washington Hotel, 431½ Washing-
ton St., Portland, Oregon.

1903

Dwight D. Coulson, A. B., real estate and insurance, Newberg,
Oregon.
Clarence Daily, B. S., farmer, Newberg, Oregon.
Agnes Hammer Eskelson, teacher, 912 No. Eye St., Tacoma, Wash.
Owen R. Maris, B. S., credit manager, United States National Bank,
Portland, Oregon; residence 800 Halsey street, Portland, Oregon.
Lucy Gause Newby, A. B., home, Washougal, Washington.
Curtis Parker, B. S., hardware business, Newberg, Oregon.
Ethel Heater Weed, A. B., home, Dinuba, California.

1904

Calvin Blair, B. S., Oregon City Pulp Co., Astoria, Oregon.
L. Marvin Blair, B. S., general merchandise, Grass Creek, Wyom.
J. Aubrey Kramien, B. S., A. B., Earlham College, general secre-
tary, Y. M. C. A., Huntington, Indiana.
Elizabeth Kirk Miles, A. B. (deceased.)
Gertrude Minthorn, B. S., M. D. University of Iowa, Broadwell
Hospital, Fatehpur Haswa, U. P., India. Furlough, Metlakatla,
Alaska.
Carl Nelson, B. S., automobile supply business, Portland Oregon.
Address, Hillsdale, Oregon.
Carrie Turner Wortman, B. S., home, 1007 Evans street, McMinn-
ville, Oregon.

1905

Florence Wilson Chalmers, A. B., home 410 Union Ave., Forest
Grove, Oregon.
E. Worth Coulson, B. S., orchardist, Scotts Mills, Oregon.
Orville H. Johnstone, B. S., traveling salesman, 1345 Willamette
Blvd., Portland, Oregon.
Mary Eunice Lewis, B. S., A. B., A. B. Penn College, M. A. Uni-
versity of California. On German Faculty, O. A. C.; home,
Springbrook, Oregon.
Charles A. Morris, B. S., jeweler, Newberg, Oregon.

1906

Ernest Bales, B. S., auditor for Standard Oil Co., 735 E. Concord
street, Portland, Oregon.
Myrtle Gause Bell, A. B., home, Washougal, Washington.
Marie Hanson, A. B., New York Public Library, New York City.
Mabel Newby Huff, A. B., home, Harrisburg, Oregon.

- Ruth Romig Hull, A. B., home, Newberg. Oregon.
Bernice Woodward King, A. B., home, 920 Westover Road, Portland, Oregon.
Walter R. Miles, A. E., A. B. Earlham College, Ph. D. University of Iowa, Professor of Experimental Psychology, Leland Stanford, Jr., University, Palo Alto, California.
Lillian Nicholson, A. B., teacher, Ashland, Oregon; home 1102 North 20th street, Boise, Idaho.
J. Ray Pemberton, B. S., M. D., Willamette Medical College, physician and surgeon, 1455 South Commercial street, Salem, Oregon.
Lenora Parker Pemberton, A. B., home, 1455 South Commercial street, Salem, Oregon.
Wilfred L. Pemberton, B. S., M. D., Willamette Medical College, physician and surgeon, Dallas, Oregon.
Alverda Crozer Rice, A. B., home, R. F. D., Caldwell, Idaho.
Lewis L. Saunders, B. S., real estate, 367 East 49th street, North, Portland, Oregon.
Mary Minthorn Strench, A. B., A. B. University of Iowa, M. A. Columbia University. Home, Ketchikan, Alaska.

1907

- Ruth Wiley Astleford, B. S., home, Rex, Oregon.
Clarence Brown, B. S., attorney at law, First National Bank Building, Richmond, Indiana.
J. Huber Haworth, B. S., fruit grower, 325 Alta Ave., Whittier, California.
Cecil J. Hoskins, B. S. (deceased.)
Perry D. Macy, B. S., B. D. Hartford Theological Seminary, M. A. University of Oregon, professor of History and Political Science, Pacific College, Newberg Oregon
Paul V. Maris, B. S., B. S. University of Missouri, director of Extension Department, Oregon Agricultural College, residence, 11 Park Terrace, Corvallis, Oregon.
Nellie Paulsen Moore, A. B., A. B. Penn College. Home, 327 Quincy Ave., Cottage Grove, Oregon.
Clement Niswonger, A. B., lumber foreman, Snoqualmie Falls, Washington.
Ralph Rees, B. S., Horticulturist for New York Central Railroad, 99 Westland Ave., Rochester, N. Y.
Walter Spaulding, B. S., LL. B., University of Oregon, attorney at law and lumberman, 1630 Court St., Salem, Oregon.

1908

- Alice Hayes Lefschetz, B. S. Home, 937 Missouri street, Lawrence, Kansas.
Harry Maxfield, B. S., teacher, Quillayute, Washington.
Harold P. Vickrey, A. B., with Portland Railway Co., 382 Glenn Avenue, Portland, Oregon.

Edna Forsyth Washbond, A. B., home, Newberg, Oregon.
Arthur K. Wilson, B. S., teacher, Los Angeles, California.
Lena M. Spangle Wright, A. B., home, West Branch, Iowa.

1909

Edwin Haines Burgess, A. B., general solicitor Lehigh Valley Railroad, 143 Liberty St., New York, New York.
Ernest Hadlock, A. B., fire department, 6614 Rainier Avenue, Seattle, Washington.
Eula Hodson Lewis, A. B., teacher. Home, Newberg, Oregon.
Roy Mills, B. S., C. K. Spaulding Logging Co., residence, 1384 Court St., Salem, Oregon.

1910

Nathan Cook, B. S., insurance business, 1006 E. Salmon St., Portland, Oregon.
Roy Fitch, A. B. (deceased.)
Leonard George, B. S., photographer, Wallkill, New York.
Russell W. Lewis, B. S., A. B. Penn College, M. A. University of California. Professor of English, Pacific College, Newberg, Oregon.
Harvey A. Wright, A. B., A. B. Earlham College, Pastor Friends church, West Branch, Iowa.

1911

Mary Cook Fitch, A. B. (deceased.)
Laura Hammer, A. B., A. B. University of Oregon; teacher of Mathematics, Franklin High School, Portland. Residence 2419 62nd street, S. E., Portland, Oregon.
Riley D. Kaufman, A. B., credit manager. Address, R. F. D., San Gabriel, California.
Claude Newlin, A. B., A. B. Reed College, M. A. Harvard University, Professor in University of Pittsburgh, Pittsburgh, Pa.
Homer Parrett, B. S., county treasurer, McMinnville, Oregon.
Falley Rasmussen, B. S., farmer, Newberg, Oregon.

1912

Florence Rees Baldwin, A. B., A. B. University of Oregon, home Springbrook, Oregon.
Claude A. Lewis, B. S., M. D. University of Oregon, physician and surgeon, Weatherly Bldg., Portland, Oregon. Residence 1110 E. Lincoln St., Portland, Oregon.
Ross Newby, A. B., postal clerk, Newberg, Oregon.
Victor Rees, B. S., fruit grower, Springbrook, Oregon.
Christian J. Smith, Standard Oil Co., Taft, California.

1913

Maud Haworth Butler, A. B. Home, Springbrook, Oregon.
Arthur B. George, A. B., high school teacher, 514 East Oak street, Portland, Oregon.
Mabel Haworth Williams, A. B. Home, Wilder, Idaho.

1914

- R. Melvin Elliott, B. S., A. B. University of Oregon, Pacific Telegraph and Telephone Co., 510 Sheldon Bldg., San Francisco, California.
- Elma Paulsen Hadley, A. B., A. B. Washington State College, Home, Gilroy, California.
- Olin C. Hadley, A. B., A. B. University of Oregon. High School, Gilroy, California.
- Mary E. Jones, B. S., High School teacher, 1192 E. Davis street, Portland, Oregon.
- Rae S. Langworthy, B. S., Principal High School, Barstow, Calif.
- Daisy Newhouse, A. B., Graduate Oregon State Normal, teacher, 2419 Sixty-second St., S. E., Portland, Oregon.
- Ernest H. R. Thun, B. S., A. B. University of Oregon, teacher of Mathematics, High School, Clovis, California.
- Ray Weatherhead, B. S., postal clerk, 3936 W. Avenue, Los Angeles, California.
- Herbert R. York, B. S., educational secretary Y. M. C. A., Seattle, Washington.

1915

- Arthur Benson, B. S., with Grand Rapids Show Case Co., home 740 E. 78th St., No., Portland, Oregon.
- Harry H. Haworth, B. S., A. M. University of California, city superintendent of Visual Education, 1501 E. Walnut street, Pasadena, California.
- Florence Kaufman Harris, A. B. (deceased.)
- Lisle Hubbard, A. B., Pastor Congregational Church, Palestine, Texas, and student Dallas Theological Seminary; residence 3909 Swift Avenue, Dallas, Texas.
- R. Gladys Hannon Keyes, A. B., A. B. University of Washington. Home, 11 W. Garfield, Seattle, Washington.
- Eva Campbell Knight, B. S., home, Sherwood, Oregon.
- Ellis Pickett, B. S., M. A. University of California, teacher, Healdsburg, California.
- Walter H. Wilson, A. B., General Superintendent Nebraska Yearly Meeting, Central City, Nebraska.

1916

- Meade G. Elliott, A. B., boys' secretary, Y. M. C. A., Yakima, Washington.
- Clarence A. Jones, A. B., B. S., dentist State of Washington Hospital, Steillacom, Washington.
- Delbert Repogle, A. B., B. S., B. S. and M. E. E., Massachusetts Institute of Technology; sales engineer, Raytheon Manufacturing Co., Boston, Mass.; residence 39 Franklin St., Watertown, Mass.
- Myrtle Thomas Thomas, A. B. Home, 7808 Yakima Avenue, Tacoma, Washington. Mail address, 303 Cal. Bldg.

1917

- Ethel M. Andrews, A. B., telephone employee, Vancouver, Washington.
- Lyra B. Miles Dann, A. B., A. M., Columbia University. Home, 907 Madison St., Corvallis, Oregon.
- Robert H. Dann, A. B., A. M. Haverford College. Assistant Professor of Sociology, Oregon Agricultural College, 907 Madison St., Corvallis, Oregon.
- Emmett W. Gulley, A. B., A. M., T. Wistar Brown Graduate School, Haverford College; director of physical education, Pacific College, Newberg, Oregon.
- Norma Harvey, A. B., Graduate Oregon State Normal, teacher, 872 Brooklyn St., Portland, Oregon. Home, Newberg, Oregon.
- Stella Hubbard, A. B., teacher, Newberg, Oregon. Home, Springbrook, Oregon.
- Alta Gumm Langworthy, A. B. Home, Barstow, California.

1918

- Mildred O. Benson, A. B., B. S., B. S. University of Oregon; Fairfield Girls' School, Old Umtali, South Rhodesia, Africa.
- Lloyd W. Edwards, B. S., Assistant division manager, Mountain States Power Co., Casper, Wyoming.
- Christine Hollingsworth, A. B., teacher, Denair, California.

1919

- Louise Hodgins, A. B., graduate Oregon State Normal, teacher. Home, Newberg, Oregon.
- Ralph E. Knight, A. B., A. M. Earlham College, B. D., Hartford Theological Seminary. Oakdale, Iowa.
- Sewell O. Newhouse, B. S., B. S. University of Oregon, civil engineer. Home, Scappoose, Oregon.
- Olive L. Johnson Shambaugh, A. B., B. S., A. M., University of Oregon. High School teacher, Boonsville, California.

1920

- Frances Elliott, A. B., private secretary, 719 Spaulding Bldg. Residence Carlton Hotel, Portland, Oregon.
- Irene Hodgins Nichols, A. B. Home 1435 Summer St., No., Salem, Oregon.
- Mary E. Pennington Pearson, A. B., A. B. Earlham College. Home, Avon, Conn.

1921

- Esther I. Terrell Carter, A. B., A. B. Penn College, high school teacher, 706 Jackson St., Oregon City, Oregon.
- Paul S. Elliott, A. B., salesman Edlefsen Fuel Co.; residence 3701 W. Morgan St., Seattle, Washington.
- Henry G. Keeney, A. B., B. S. Penn College, superintendent of schools, Madras, Oregon.
- Marjorie Brown Votaw, A. B., A. B. University of Oregon, religious work, Tacoma, Washington. Home, Hylebos, Washington.

1922

- Ellis H. Beals, A. B., A. B. Friends University, M. A. University of Pittsburgh. High School teacher, 719 Seneca St., Wichita, Kansas.
- Anna H. Mills, A. B., A. B. Penn College, high school teacher, 17 Hedgemere, Billings, Montana
- Cecil E. Pearson, A. B., A. B. Willamette University, Hartford Theological Seminary; residence. Avon, Conn.
- E. Locke Silva, A. B. Missionary, Kih sien, Honan, China.

1923

- Flora E. Campbell, A. B., A. B. University of Oregon. Graduate Library school, University of Washington, Portland Public Library. Home, Sherwood, Oregon.
- Theodore Cramlet, A. B., B. S. University of Oregon, high school teacher, Ironwood, Michigan.
- Richard A. Haworth, A. B., Whittier National Bank, Whittier, California.
- Harriett Hodgkin, A. B., Secretary to University Appointment Bureau and graduate student University of Oregon, 1066 Kincaid St., Eugene, Oregon.
- Gladys M. Scott, A. B. Philadelphia Young Friends Association, 15th and Cherry Sts., Philadelphia, Pennsylvania.

1924

- Lucille Clough Hayes, A. B., (deceased).
- Eva L. Miles, A. B., A. M. Willamette University, professor of German, Guilford College, N. C. Home, 993 Court St., Salem, Oregon.
- Harold P. Millis, A. B. Teacher Philomath College, Philomath, Oregon.
- Howard J. Nottage, B. S., A. B. Willamette University; teacher Grant High School, 550 East 36th St. No., Portland, Oregon.
- Dilla G. Tucker, A. B., A. B. College of Idaho, Caldwell, Idaho. Home, Greenleaf, Idaho.
- Helen R. Hester Wood, B. S., A. B. Friends University; acting professor of Chemistry, Pacific College, Newberg, Oregon.

1925

- Hubert E. Armstrong, A. B., graduate student Haverford College, Haverford, Pa.
- Olive Armstrong, A. B., home, R. F. D., Box 66 C, Walnut Grove, California.
- Mary K. Elliott, A. B., Secretary to Marion County Child Health Demonstration, 756 Marion St., Salem. Home, Newberg, Oregon.
- Delight Carter Hamilton, A. B., high school teacher, Newberg, Oregon.

- Reta P. Hansen, A. B., A. B. University of Washington, teacher.
Home, Vancouver, Washington.
Florence Lee Lienard, A. B. Home, 516 Tacoma Bldg., Tacoma,
Washington.

1926

- S. Paul Brown, B. S., Springbrook, Oregon.
Edna Christie Hazelton, A. B. Home, Newberg, Oregon.
Homer Nordyke, B. S.; with Spaulding Pulp & Paper Co., Newberg,
Oregon.
Albert I. Reed, A. B., store manager, Portland, Oregon.
Harlan Rinard, A. B., principal high school, Elkton, Oregon.
Helen Nordyke Rinard, A. B., home, Elkton, Oregon.
Frank D. Roberts, A. B., principal Greenleaf Academy, Greenleaf,
Idaho.
Lucille Logston Taylor, A. B., graduate student University of Bos-
ton, 20 Day St., West Somerville, Mass.
Olive Terrell, A. B., teacher, Greenleaf Academy, Greenleaf Idaho.

1927

- Edna C. Doree, A. B., High School teacher, Camas Valley, Oregon.
Ralph W. Hester, B. S., High School teacher. Home, Newberg,
Oregon.
Fleeta Leland, A. B., High School teacher, Vanada, Montana.
Home, Dundee, Oregon.
Ruth E. Whitlock, A. B., high school teacher, Thurston, Oregon.
Home, Newberg, Oregon.
Hilma Hendrickson Winslow, A. B., high school teacher, Oakland,
Oregon.
Marion B. Winslow, A. B., superintendent of schools, Oakland,
Oregon.
Esther Haworth Woodward, A. B. Home, Newberg, Oregon.

1928

- Mildred Choate, B. S., teacher Greenleaf Academy, Greenleaf, Idaho.
Marie Hester, A. B. Home, Newberg, Oregon.
Lolita Z. Hinshaw, A. B., Home, Greenleaf, Idaho.
Wendall Hutchens, B. S., student University of Oregon Medical
College. Home, 1067 E. Main St., Portland, Oregon.
Lois Jones, A. B., High School teacher, Jordan Valley, Idaho. Home,
Star, Idaho.
Retha Tucker Jones, A. B., Home, Twin Falls, Idaho.
Mary Mills, A. B., pastor Friends Church, Springbrook, Oregon.
Martha Mueller Maurer, A. B. Home, Rockylan, Washington.
May Pearson, A. B., High School teacher, Oakland, Oregon.
Edna Ralston, A. B., Waverly Baby Home, Portland, Oregon.
Home, Newberg, Oregon.
Edris Raycraft, B. S., High School principal, Scotts Mills, Oregon.
Home, Bend, Oregon.

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